

Planning Agendas



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Standard

I.B.	Identify, implement, and assess Student Learning Outcomes in all instructional, student service, and administrative service programs and use the assessment information for program improvement.
II.A.	Develop a comprehensive long-term instructional plan, which will include the criteria to be used for adding new programs and eliminating unnecessary programs.
II.A.	Develop a carefully stated rationale for general education and the knowledge, skills, and attitudes that students will gain in their general education courses.
II.B.3.	Student Services will develop a College Access Center to coordinate services and programs that inform and facilitate student entrance to the educational environment.
II.C.1.	Develop and submit to the appropriate planning committees a long-term plan that addresses all aspects of the Learning Resources Center operation as it relates to the overall instructional and student services programs.
II.C.1.a.	Integrate efforts of library staff, LRC Advisory Committee, Chairs Council, and the Academic Senate to develop LRC resources.
II.C.1.a.	Develop a plan to address the immediate and long-term staff needs of the LRC with emphasis on technology support.
III.A.1.d.	Develop a Code of Ethics for City College personnel.
III.A.2.	Improve full-time-to-adjunct ratio and fill vacant positions.
III.C.1.	Develop and institute an Information Technology Plan with standards and criteria for information technology-based resources to include staffing, funding, technology purchases and replacements, and training.
IV.A.	Improve campuswide information exchange and dialogue to better communicate our decision-making outcomes and action plans with everyone involved at on-and off-campus sites.
IV.A.	Establish, implement, and institutionalize in concert with shared governance bodies, a campus evaluation process to review major changes and to report the results of the review back to the campus community.
IV.B.1.	Develop a Districtwide Strategic Master Plan in congruence with the colleges and Centers for Education and Technology master plans.
IV.B.2.	Dialogue with campus constituencies about the construction of new or remodeled facilities, oversee planning of such construction, and advise faculty and staff of plans, project committees, timelines, and progress of all building efforts.
IV.B.3.	Establish and implement with the campus Academic Senates and other shared governance bodies a process that reviews and evaluates Districtwide changes and broadly disseminates the results.
IV.B.3.	Initiate a dialogue (Classified Senate) with other sites to establish and implement effective participation by the College and all district employees in a process that reviews District-level decisions which affect their workplace.

